

Grade 8 ELA Long Range Plans

2026-2027

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***The Long Range Plans are based on the NAD and NYS Curriculum
Standards**

GRADE 8 ENGLISH LANGUAGE ARTS

Text: Pathways

NYS Common Core Materials and Resources

Month	NYS Standards	NAD Standard	Skills Assessed
SEPTEMBER Theme: Heroes Novel: The Unlikeliest Hero	Targets 1-3 8SL6 8W4 RI 7 8W1 8W4 8SL4 8SL5 8SL6 Language anchor Standards 1 & 2	Target 1 SL.8.1 SL.8.4 SL.8.5 SL.8.6 Target 2 WA.8.8 SL.8.5 Target 3 L8.2 L8.2c	SEPTEMBER Target 1: Comprehending, Studying, and Evaluating Ideas - Follows simple rules of conversation by using projection, rate, articulation, and phrasing to communicate effectively - Dramatizes Target 2: Reference Skills - Uses reference resources, including electronic media Target 3: Word Study - Correctly spells grade-appropriate and subject area words
OCTOBER Theme: Personal Feelings and Growth Novel: Song of the Trail	Target 1 8.W.3 Target 2 8.W Target 3 8.RL.1 Target 4 8.L.2 Target 5 8.W.4	Target 1 LA.W.8.2 LA.W.8.3 LA.W.8.4 Target 2 LA.8.4 LA.8.4a LA.8.4d LA.8.RL.3 LA.8.RL.6 Target 3 LA.8.W.8 SL.8.5 Target 4 LA.8.2 LA.8.2c LA.8.RI.4 LA.8.RI.6 Target 5 LA.8.W.1 LA.8.W.2	OCTOBER Target 1: Extended Reading and Writing - Uses the writing process Target 2: Comprehending, Studying, and Evaluating Ideas - Determines meaning of unfamiliar words and phrases by using context clues or resource materials. - Analyzes and compares characters through maps, notes, charts, and diagrams. Target 3: Reference Skills - Uses reference resources including electronic media. Target 4: Word Study - Correctly spells grade-appropriate and subject-area words Target 5: Sentence Skills

		LA.8.W.3 LA.8.W.5 LA.8.W.11	Writes sentences, paragraphs, and stories
NOVEMBER Theme: Yesterday Novel: Strangers in the Land	Target 1-3 8W2 8W2a 8W2b 8W2c 8W2d 8W2e 8W2f 8SL4 8SL4a 8SL4b 8L1 8L1a 8L1b 8L1c 8L1d 8L1e 8L1f	Target 1 W.8.2 W.8.2a W.8.2b W.8.2c W.8.2d W.8.2e W.8.2f Target 2 SL.8.4 SL.8.6 Target 3 L.8.1 L.8.1c L.8.1d L.8.2 L.8.2a L.8.2b L.8.2c	NOVEMBER Target 1: Extended Reading and Writing - Writes expository papers which include an introduction, body, and conclusion. Target 2: Comprehending, Studying, and Evaluating Ideas - Conveys clear and focused main ideas with supporting details when speaking. Target 3: Sentence Skills - Identifies and uses pronouns
DECEMBER Theme: Environment Novel: The Case of the Monkeys That Fell from the Trees and Other Mysteries in Tropical Nature	Targets 1-2 W4 RI7 8W2A 8W2B 8W2C 8W6 8SL4 8W1E	Target 1 W.8.2 W.8.3 W.8.4 RI.8.1 RI.8.2 RI.8.3 Target 2 W.8.1 W.8.1a W.8.1b W.8.1c W.8.1d W.8.9 RI.8.1 RI.8.8 RL.8.7 SL.8.2	DECEMBER Target 1: Extended Reading and Writing - Uses the writing process - Reads to obtain information Target 2: Comprehending, Studying, and Evaluating Ideas - Evaluates through persuasive writing - Develops two-column and opinion proof notes - Applies a Christ-centered perspective and makes spiritual connections when evaluating visual, auditory, and literary works.

JANUARY Theme: Spiritual Journey Novel: Heartwarming Stories of Adventist Pioneers: You will See Your Lord a-Coming	Targets 1-3 W2 W4 SL 5 8SL5 8SL5a 8SL5b 8R3 8R3a 8W5 8W5a 8L1 8L1a 8L1b 8L1c 8L1d 8L1e	Target 1 W.8.2 W.8.4 W.8.5 Target 2 SL.8.5 SL.8.6 W.8.2b W.8.2c Target 3 L.8.1 L.8.1b L.8.1d L.8.1a L.8.1f	JANUARY Target 1: Extended Reading and Writing - Writes expository papers which include an introduction, body, and conclusion - Uses the writing process Target 2: Comprehending, studying, and Evaluating Ideas - Dramatizes - Develops and uses graphic organizers Target 3: Sentence Skill - Identifies and uses verbs - Identifies and uses verb tenses - Identifies and uses progressive verb forms - Identifies and uses predicate nouns and predicate adjectives
FEBRUARY Theme: Friends and Family Novel: Eric Liddell: Something Greater Than Gold	Targets 1-5 W84 W85 L84 SL8.5 W8.5 RL8.3 SL8.4 W8.7 SL8.6 W8.8 L8.5 L8.6 L8. L8.b L8.c	Target 1 W.8.6 W.8.2 W.8.3 W.8.4 W.8.1 W.8.5 RL.8.3 RL.8.6 Target 2 L.8.4 L.8.4a SL.8.5 SL.8.4 RL.8.1 RL.8.2 SL.8.6 W.8.8 SL.8.4 Target 3 W.8.7	FEBRUARY Target 1: Extended Reading and Writing - Writes and creates visual media from a Christ-centered perspective - Uses the writing process - Writes for various purposes and audiences - Writes using story elements Target 2: Comprehending, Studying, and Evaluating Ideas - Determines the meanings of unfamiliar words and phrases by using context clues or resource materials. - Creates experiments with visual media to communicate story elements and understanding of concepts - Uses graphic organizers - Analyzes story elements - Presents ideas and information orally - Synthesizes information from multiple reliable sources

		Target 4 L.8.5 L.8.6 Target 5 L.8.1 L.8.1a L.8.1b L.8.1c	• Uses appropriate gestures, eye contact, expressions, projection, rate, articulation, and phrasing to communicate effectively. Target 3: Reference Skills • Uses reference resources, including electronic media Target 4: Word Study • Reads, spells, and writes synonyms • Uses new vocabulary in concept maps, sentences and discussion Target 5: Sentence Skills • Identifies and uses adjectives • Identifies and uses demonstrative adjectives Identifies and uses comparative and superlative forms
MARCH Theme: My World and Others Novel: Days of Terror	Targets 1-2 W 8.3 W8.4 W8.10 RL 8.4 L8. 5 L8.4	Target 1 W.8.3 W.8.4 W.8.5 W.8.6 Target 2 RL.8.5 RL.8.4	MARCH Target 1: Extended Reading and Writing • Writes using a variety of genres: poetry, letters, and plays Target 2: Word Study • Recognizes the use of rhythm and rhyme
APRIL Theme: Social Issues and Culture Novel: The Book of Luke	Targets 1-2 W 8.3 W 8.2 W 8. 1 W 8 10 W8.4 W8.6	Target 1 W.8.4 W.8.5 Target 2 W.8.1 W.8.2 W.8.3 SL.8.4 SL.8.5	APRIL Target 1: Extended Reading and Writing • Writes using a variety of genres Target 2: Comprehending, Studying, and Evaluating Ideas • Writes for various purposes and Audiences • <u>P</u>resents idea and information
MAY Theme: Living Things	Targets 1-5 W 8.10 W 8 .5	Target 1 W.8.1 W.8.4 W.8.2	MAY Target 1: Extended Reading and Writing • Writes essays within a specific time period

Novel: Phineas Gage: A Gruesome but True Story about Brain Science	W8.2 W8.1 W8.9 SL 8.4 W 8.8 L8 .1	Target 2 W.8.1 W.8.1a SL.8.4 Target 3 W.8.8 SL.8.5 Target 4 L.8.1 L.8.1b L.8.1c	• Uses the writing process • Writes paragraphs with main ideas and details Target 2: Comprehending, Studying, and Evaluating Ideas • Evaluates through opinion-proof notes and persuasive writing. • Gives oral reports Target 3: Reference Skills • Uses reference resources, including electronic media Target 4: Sentence Skills • Identifies and uses singular, plural, and possessive nouns Identifies and uses predicate, collective, compound, concrete, and abstract nouns and predicate adjectives
JUNE			• Final Exam

Notes:

- Final grades are based on select assignments from homework, classwork, portfolio assignments, tests, and participation.
- At the end of the school year, students will compile their portfolio that will include portfolio assignments along with other writings.

GRADING SCALE

TESTS:	40%
HOMEWORK:	20%
CLASSWORK:	10%
PROJECTS:	20%
QUIZZES:	5%
MISC:	5%